

## Lesson plan

<b><u>Subject:</u></b> <b>English - microteaching</b>		<b><u>Teacher:</u></b> <b>Libor Pecha</b>	
<b>Group:</b> <b>1,2,3</b>	<b>Date:</b> <b>31.10. 2016</b>	<b>Time:</b> <b>20 minutes</b> <b>(each group)</b>	<b>No. of students</b> <b>5-7</b>
<b>Level of English:</b> <b>Elementary</b>	<b>Topic:</b> <b>Pronunciation</b>	<b>Notes:</b> <b>The age of the students is</b> <b>from 20 to 40</b>	
<b><u>Aims</u></b> (what the T intends to do):	To teach students pronunciation of æ and ʌ		
<b><u>Objectives</u></b> (what the S is expected to do):	To revise pronunciation of some vowels and then learn to pronounce æ and ʌ		
<b><u>Assessment</u></b>	Oral assessment during the class.		
<b><u>Materials</u></b>	1) <b><u>visual aids</u></b> (pictures, video) 2) <b><u>spoken interaction</u></b> (pronunciation of words within sentences)		
<b><u>Anticipated problems</u></b>	The students will be shy to talk when pronouncing new words		

Stage	Teacher activity	Student activity	Aims of the stage	Time
1	<p><b><u>Introduce the activity to the students:</u></b> Hello, so you are young adults, you don't have to be COOL, just be nice and active. So, my name is Libor – actually have you noticed the sound at the very end of my name? It's "r" not "R" because the sound "R" doesn't exist in English. Well now you know that today we are going to practise....what? - pronunciation.</p>	Listen to the teacher, try to understand and ask the teacher when you don't understand	The students will be introduced to the activity so they know what the activity is about	2 mins
2	Hand out the phonemic charts and practice some vowels together with students.	Listen to the teacher and follow his pronunciation of vowels and words	Exercise students' tongues	3 mins
3	Play the video and tell students to follow instruction in the video (pronounce the two vowels)	Practise pronunciation with a native speaker	Drilling pronunciation of the two vowels	5 mins
4	Show students pictures with sentences (transcription) and with sentences (written normally) and practise the pronunciation of the two vowels within the sentences	Practising pronunciation of the two vowels within sentences	Be able to pronounce the two vowels within sentences and realize the different sound of the two vowels	5 mins
5	<p><b>Twister tongue:</b> Hand out pictures – once do it with students and then students work in pairs trying to say the sentence three times and fast</p>	Practising pronunciation of the two vowels	Practising pronunciation by a funny way	4 mins
6	Praise the students for the participation and do not forget to say "thank you"	Listen to the teacher	To give the students appropriate feedback and create a good relationship.	1 min
7				